

# Questions for subject leaders

## Strategic direction

Use these questions as a starting point for thinking about how well your subject is taught, lead and assessed across your curriculum.

1. What are the aims for [subject]?
2. Why are these aims important?
3. Is there a development plan for [subject]?
4. What aspects of [subject] need improvement?
5. Do the subject's aims align with school, national and statutory requirements?
6. Do the subject's aims align with our school's curriculum vision?

## Teaching, learning and assessment

1. How do you ensure [subject] knowledge is retained and remembered?
2. How do you ensure that pupils with SEND can access [subject]?
3. Are expectations high enough?
4. How are misconceptions addressed in [subject]? Can you give an example?
5. How can you avoid unnecessary workload for teachers in [subject]?
6. What [subject] resources do you offer children, and how are they matched to your curriculum?
7. What do children learn well in [subject]?
8. What do children need to study in greater depth?
9. What does challenge look like in [subject]?
10. What are the enrichment opportunities in [subject]?
11. How did you plan your curriculum to ensure there is progression?
12. Can you pick a concept from [subject] and explain its progression from the early years to Year 6?

## Support and professional development

1. How does a new staff member know what happens in [subject]?
2. How do I support staff, both formally and informally?
3. What professional development opportunities have I provided for staff?
4. What are the critical areas for professional development?
5. How do I lead others in my subject?

## Curriculum expertise

1. How do I keep up to date with current issues for [subject]?
2. How am I developing my [subject] expertise?
3. What support do I need to help me lead [subject] more effectively?
4. What areas of [subject] knowledge do I need to improve?