

Curriculum vision statement

Our curriculum aims to provide all children with an equal opportunity to enjoy a high-quality education.



Broad and balanced

Our curriculum values all subjects, so we ensure that all children are taught the nature and truth of each discipline. While maths and English are taught discretely, we also include meaningful opportunities for all our children to apply the knowledge they have learned in English and maths in other subject areas and in a variety of different contexts. By giving our children a broad and balanced curriculum, we aim to help them find the things they are good at and feel passionate about.



Nurturing

Our school is based on a learning community of mutual respect and love. Therefore, our curriculum aims to nurture and develop the whole child. It is inclusive and aims to help all children to succeed, no matter their background or ability. As well as our curriculum being rich in knowledge, we also offer a range of social, emotional and cultural opportunities to help children develop their social and emotional resilience.



Coherent and connected

Our curriculum is well structured and makes explicit connections and links between different subject disciplines. It is purposely designed to maximise opportunities for new learning while including opportunities for retrieval. Subjects and learning experiences are interconnected where appropriate so that key concepts and knowledge are enhanced and revisited in various contexts. This way, we believe our children gain a more three-dimensional understanding of the world around them.



Localised

Our curriculum follows the guidance of the national curriculum. However, it also enables children to learn about their locality, including the people and places around them. We match local studies to aspects of each subject discipline, such as a visit to a local castle for a history project about kings and queens and a regional river study for a geography project. Each year group has at least three local studies as part of their annual curriculum plan.



Diverse

Our curriculum reflects the diverse nature of our local community and our multicultural nation. Children learn about a diverse range of people and places through projects about different cultures, religions and lifestyles, today and throughout history. Throughout the curriculum, we promote the right to share an opinion or point of view and respect each other.



Knowledge rich

Our curriculum is rich in all types of knowledge. This includes substantive knowledge, procedural knowledge and disciplinary knowledge. It is based on a progression framework that sets out a sequenced pathway for children's learning so they can fully understand the key concepts and big ideas of the curriculum.

While we believe children should learn a broad range of knowledge, they should also use and apply it in various contexts. Challenges are set in each curriculum project to allow children to innovate and solve problems. Our curriculum includes well-planned opportunities to retrieve essential knowledge and master its application.



Vocabulary rich

Our curriculum is vocabulary rich and supports our aim to close the gap between word-poor and word-rich households. Each subject has a glossary of critical vocabulary, which form the foundations of our talk-rich curriculum. This vocabulary starts in the early years and builds progressively across the school. Vocabulary is consistently used across the school in lesson planning and the resources teachers use to support children's learning.